



Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF MARINDUQUE



Office of the Schools Division Superintendent

April 2, 2025

DIVISION MEMORANDUM

No. 047, s. 2025

**PREPARATION OF MASTER DATA FOR THE NATIONAL LEARNING CAMP (NLC)
& END OF SCHOOL YEAR (EOSY) ACTIVITIES FOR SY 2024-2025**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors
Public Elementary & Secondary School Heads
All Others Concerned

1. The Schools Division of Marinduque, through the Curriculum Implementation Division (CID), requests all elementary, junior high schools, and senior high schools to initiate the collection of the required data in preparation for the implementation of the National Learning Camp (NLC) and End of School Year (EOSY) Activities for School Year 2024-2025.
2. To facilitate data collection and generation of district and division summaries, a Master Template has been developed by the Division NLC Coordinator with the assistance of Mr. Elmer De Luna of Lamesa ES for use at the Schools Division Office (SDO), Regional Office (RO), and Central Office (CO).
3. Each School NLC Coordinator or District NLC Coordinator is responsible for encoding the required data promptly and in ensuring the completeness and correctness of data from all schools within the district. Strict caution is advised when accessing the designated links for both the elementary and secondary levels.
4. The results of the Comprehensive Rapid Literacy Assessment (CRLA), Rapid Mathematics Assessment (RMA), the Philippine Informal Reading Inventory (Phil-IRI) Assessment as well as the Final Grades in English, Science and Mathematics can be utilized by the concerned teachers in the placement of learners into the appropriate learning camps as follows:

Learning Area	Grade Levels	Intervention Camp	Consolidation Camp	Enhancement Camp	
English/ Reading	1-3	Comprehensive Rapid Literacy Assessment (CRLA)			
		Emerging (Not Proficient)	Emerging (Low Proficient)	Developing (Nearly Proficient)	Transitioning (Proficient)
	4-6 7-10	Philippine Informal Reading Inventory (Phil-IRI) Assessment			
		Frustration Level		Instructional Level	Independent Level
	11-12	Final Grades in English Related subjects in Grades 11-12			
74 below		75-84	85-100		
Math	1-3	Rapid Mathematics Assessment (RMA)			
		Emerging (Not Proficient)	Emerging (Low Proficient)	Developing (Nearly Proficient)	Transitioning (Proficient)
	4-6 7-10 11-12	Final Grades in Math for Grades 4-10 and Math related subjects in Grades 11-12			
		74 below		75-84	85-100
Science	4-6 7-10 11-12	Final Grades in Science for Grades 4-10 and Science related subjects in Grades 11-12			
		No Intervention Camp in Science (Students with failing grades will be placed in the Remedial Class)	75-84		85-100
	1-12	Students with failing grades will be placed in the Remedial Class to pass the failed subjects			
Other Learning Areas	1-12	Students with failing grades will be placed in the Remedial Class to pass the failed subjects			

6. All schools must accomplish the Master Data Template using the following links:

For Elementary level: <https://tinyurl.com/ELEM-2025NLC-MASTERDATA>

For Secondary level: <https://tinyurl.com/SEC-2025NLC-MASTERDATA>

7. All concerned are expected to complete the encoding of data by April 11, 2025.

8. Immediate and wide dissemination of the contents of this Memorandum is highly encouraged.


LYNN G. MENDOZA, EdD
OIC, Schools Division Superintendent

Encls: None
Reference: None
To be indicated in the Division Perpetual Index under the following subjects:

ALL LEARNING AREAS
ASSESSMENT
LEARNERS

ORGANIZATION
STUDENTS
TEACHERS

CID/ MSSS/ NLC-EOSY/ April 2, 2025